The 9th SIGLOC-online: Pre & Post Self-Evaluation Results

COIL Promotion Office
Osaka City University, Japan
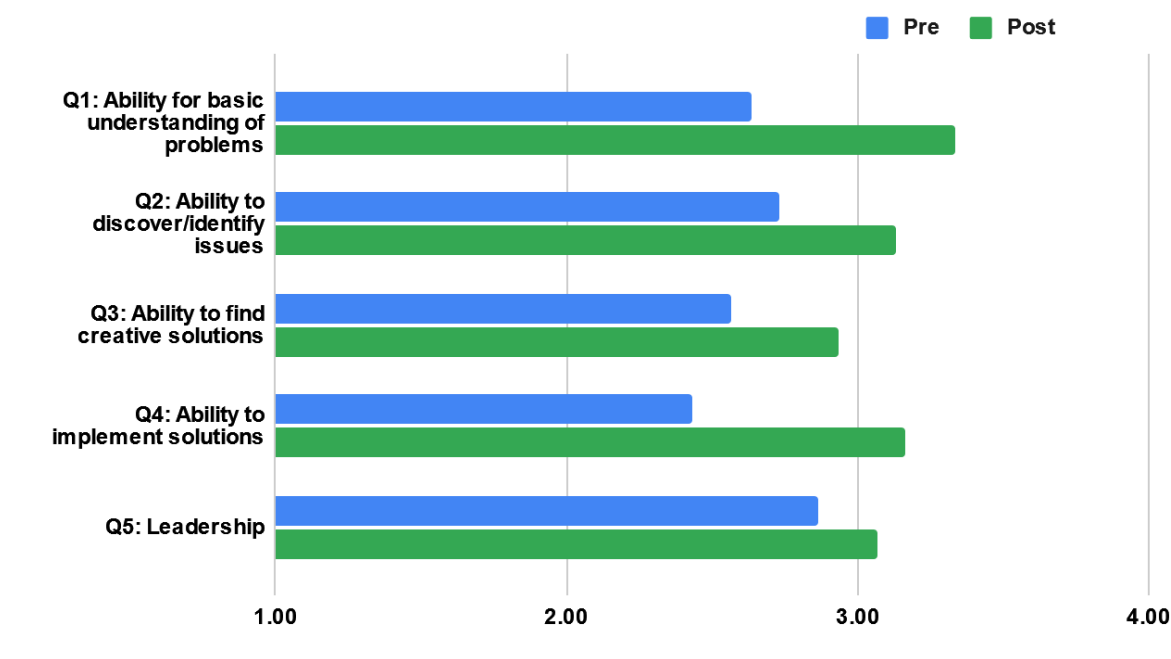
1. **Information on respondents:**
    - Respondents are 30 participants out of 41, who completed the 9th SIGLOC-online program held from 13th September to 24th September 2021

    - Respondents evaluated their abilities related to Social Innovation before and after the program with a rubric having four (4) levels (Evaluation sheet is attached as a Reference)

    - Respondents' countries/regions in residence and universities

County/Region in Residence	University	Number of Respondents
Cambodia	Royal University of Phnom Penh	1
Indonesia	Brawijaya University	1
	University of Indonesia	2
Japan	Osaka City University	6
	Osaka Prefecture University	1
Malaysia	Universiti Teknologi Malaysia	2
Philippines	Misamis University	7
	San Pedro College	4
Taiwan	I-Shou University	1
Zambia	Chreso University	1
	Mukuba University	4
Total	Total	30

2. Overall result

- Below are the "Overall average scores of respondents by question (ability)".

3. Results by Question (Ability)

Q1: Ability for basic understanding of problems

Criteria	Ability for basic understanding of problems	No. of Respondents	
		Pre	Post
Level 1 Acceptable	I understand the sustainability of society and I am able to explain it.	4	1
Level 2 Satisfactory	I understand the relationships between social economic growth and/or economic development, and sustainability, and I am able to explain them.	9	6
Level 3 Good	I understand the relationships among social economic growth, sustainability and policies, and I am able to explain them.	8	5
Level 4 Excellent	I understand the relationships among economic growth and sustainability of society; and self-help, mutual-help and public-help, and I am able to explain them.	9	18
	Average Score	2.63	3.33
		+27%	

Q2: Ability to discover/identify issues

Criteria	Ability to discover/identify issues	No. of Respondents	
		Pre	Post
Level 1 Acceptable	I am able to explain social issues that are commonly shared in a particular society to others.	3	2
Level 2 Satisfactory	I am able to explain social issues to people in other countries, including differences in social and cultural backgrounds (contexts) between their own country and other countries.	8	4
Level 3 Good	I am able to discuss social issues with people from other countries, including differences in social and cultural backgrounds (contexts) between my own country and other countries; and discover/ identify issues.	13	12
Level 4 Excellent	I am able to discuss social issues with people from other countries, including differences in social and cultural backgrounds (contexts) between my own country and other countries; and discover universal issues.	6	12
	Average Score	**2.73**	**3.13**
		+15%	

Q3: Ability to find creative solutions

Criteria	Ability to find creative solutions	No. of Respondents	
		Pre	Post
Level 1 Acceptable	I am able to create solutions to social issues.	3	1
Level 2 Satisfactory	I am able to create solutions to social issues in the country where they occur.	12	7
Level 3 Good	I am able to create measures that can solve social issues in society, and explain to people in other countries about why those measures will lead to solving problems.	10	15
Level 4 Excellent	I am able to create universal solutions to social issues, and explain their applicability to any country.	5	7
	Average Score	**2.57**	**2.93**
		+14%	

Q4: Ability to implement solutions (Collaboration/ Collective impact)

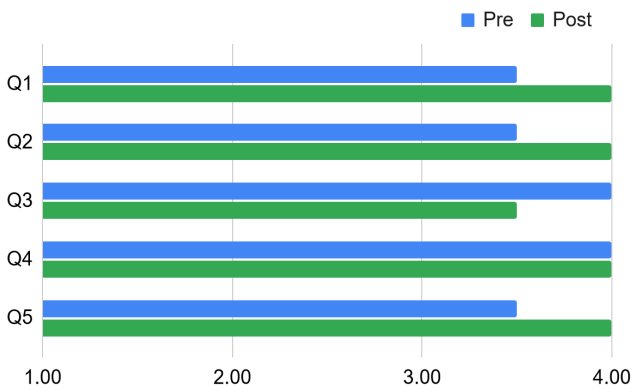| Criteria	Ability to implement solutions (Collaboration/ Collective impact)	No. of Respondents	
		Pre	Post
Level 1 Acceptable	I am able to list what is needed to implement solutions to social issues.	6	1
Level 2 Satisfactory	I am able to make a plan to implement solutions to social issues.	10	7
Level 3 Good	I am able to find relevant organizations and collaborators to advance a plan to implement solutions to social issues.	9	8
Level 4 Excellent	I am able to discuss with representatives of relevant organizations and collaborators in order to advance a plan for implementing solutions; and obtain an agreement of collaboration.	5	14
	Average Score	**2.43**	**3.17**
		+30%	

Q5: Leadership

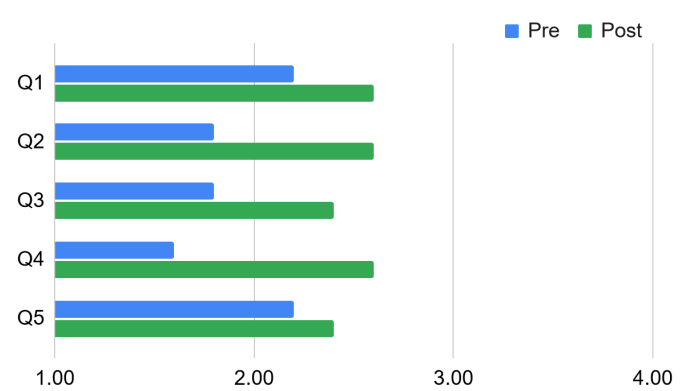| Criteria	Leadership	No. of Respondents	
		Pre	Post
Level 1 Acceptable	I am able to perform given tasks.	3	2
Level 2 Satisfactory	I am able to achieve given goals as a group member.	8	6
Level 3 Good	I am able to achieve given goals as a group leader.	9	10
Level 4 Excellent	I am able to create and share goals for my team, and work together to achieve them.	10	12
	Average Score	**2.87**	**3.07**
		+7%	

4. Changes of average score by university*

  *Universities with only one (1) respondent are not shown here.

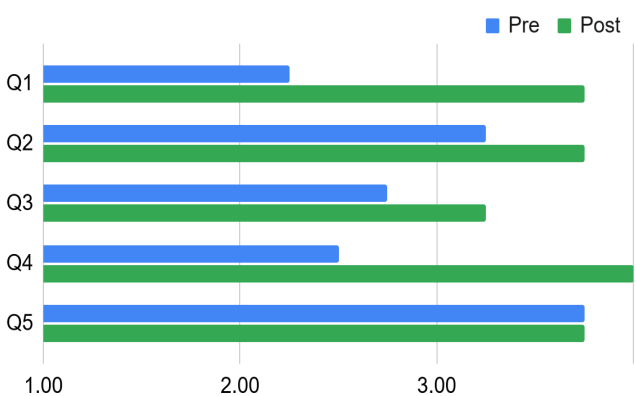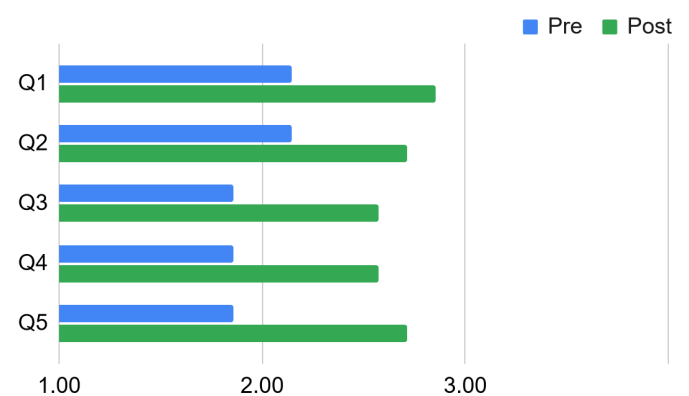### University of Indonesia (N=2)
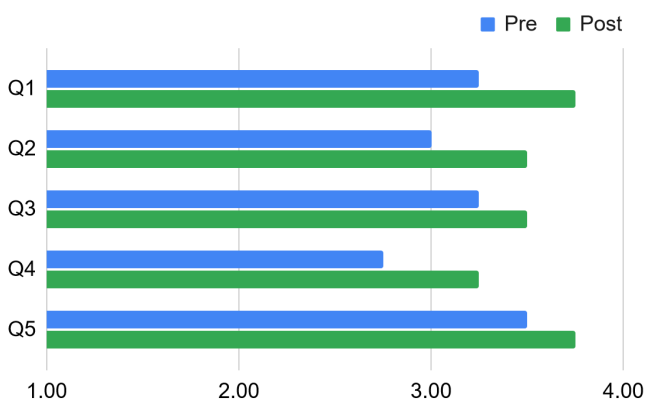

Osaka City University (N=5: *except Graduate student)

Mukuba University (N=4)

Misamis University (N=7)

San Pedro College (N=4)

5. Note:

- Individual average total of 5 criteria: **Pre=2.65, Post=3.13** (Increased **+18%**)

Read carefully each criteria and description of each level in the table below. Choose the most appropriate one to describe your current level of understanding. *

	Criteria	Level 1 Acceptable	Level 2 Satisfactory	Level 3 Good	Level 4 Excellent
Q1	Ability for basic understanding of problems	I understand the sustainability of society and I am able to explain it.	I understand the relationships between social economic growth and/or economic development, and sustainability, and I am able to explain them.	I understand the relationships among social economic growth, sustainability and policies, and I am able to explain them.	I understand the relationships among economic growth and sustainability of society; and self-help, mutual-help and public-help, and I am able to explain them.
Q2	Ability to discover/identify issues	I am able to explain social issues that are commonly shared in a particular society to others.	I am able to explain social issues to people in other countries, including differences in social and cultural backgrounds (contexts) between their own country and other countries.	I am able to discuss social issues with people from other countries, including differences in social and cultural backgrounds (contexts) between my own country and other countries; and discover/ identify issues.	I am able to discuss social issues with people from other countries, including differences in social and cultural backgrounds (contexts) between my own country and other countries; and discover universal issues.
Q3	Ability to find creative solutions	I am able to create solutions to social issues.	I am able to create solutions to social issues in the country where they occur.	I am able to create measures that can solve social issues in society, and explain to people in other countries about why those measures will lead to solving problems.	I am able to create universal solutions to social issues, and explain their applicability to any country.
Q4	Ability to implement solutions (Collaboration / Collective impact)	I am able to list what is needed to implement solutions to social issues.	I am able to make a plan to implement solutions to social issues.	I am able to find relevant organizations and collaborators to advance a plan to implement solutions to social issues.	I am able to discuss with representatives of relevant organizations and collaborators in order to advance a plan for implementing solutions; and obtain an agreement of collaboration.
Q5	Leadership	I am able to perform given tasks.	I am able to achieve given goals as a group member.	I am able to achieve given goals as a group leader.	I am able to create and share goals for my team, and work together to achieve them.

	Level 1 (Acceptable)	Level 2 (Satisfactory)	Level 3 (Good)	Level 4 (Excellent)
Q1.	☐	☐	☐	☐
Q2	☐	☐	☐	☐
Q3	☐	☐	☐	☐
Q4	☐	☐	☐	☐
Q5	☐	☐	☐	☐